**CLAYMONT HIGH SCHOOL**

**Course Syllabus 2018 - 2019**

**Course Name:** Chemistry **Teacher:** Mrs. Thompson

**Class Website:** [www.thompsonchs.weebly.com](http://www.thompsonchs.weebly.com)

**Course Description and Objectives**

This course focuses on the composition, structure, and properties of matter and the changes it undergoes. General topics of study include the organization of matter, the language of chemistry, phases of matter, the behavior of solutions, chemical reactions, organic chemistry, and nuclear chemistry. Weekly lab activities reinforce these topics by relating “real world” applications to each current area of study. Students will explore the impact of chemistry on modern society as well as its impact of their personal lives.

**Grading Scale**

A = 100% - 92% (exceeds all expectations)

B = 91% - 83% (meets all expectations)

C = 82% - 74% (passing work but does not meet all expectations)

D = 73% - 65% (passing work but meets only minimum expectations)

F – 64% - 0% (failing work and does not meet minimum expectations)

9 WEEKS GRADE = Based on the following weights:

10% Classwork, Notebook, & Homework

 30% Labs

 60% Tests, Quizzes, & Projects

NOTE: Assignment values may change at teacher’s discretion.

**Classroom Expectations**

Students will be expected to adhere to and held accountable for all of the following:

* Please be prepared for class when the bell rings - that means in your seat and ready for class to begin. Detentions will be arranged with the teacher. Come prepared to class every day; you will not be permitted to go to your locker after the bell rings in order to retrieve class materials, even homework.
* Treat all people, equipment, supplies, etc. with respect.
* Strengthen your listening skills while only one person talks at a time; disruptions such as talking, sleeping, and/or unauthorized cell phone or chromebook use, etc. during lecture/lab will not be tolerated. Also, listen so that directions may be followed the first time given.
* Implement lab safety procedures when performing experiments; absolutely no gum, food, or drink will be permitted in the classroom.

**Consequences for not meeting Expectations (per Mr. Henry’s Classroom Behavior Documentation)**

1. STUDENT CONFERENCE/WARNING
2. DETENTION
3. DETENTION
4. OFFICE REFERRAL

(depending upon the severity of the offense, the teacher reserves the right to couple and/or skip consequences)

**Hall Passes**

Do not interrupt me while I am teaching to ask for a hall pass. If you have an emergency where you have to go somewhere during class, you must ask and then you could be permitted to take the pass and go. You are not allowed to leave this room without the pass and if you leave without asking, expect consequences. You must sign in and out on the sheet provided in the class.

**Required Class Materials (every day – unless otherwise noted)**

* 3-ring binder or folder
* Notebook - composition or regular notebook for this class only (around 100 pgs - 70 pgs then get two)
* pencils, erasers, and notebook paper
* chromebook

**Keys to being successful**

1. Attendance - Be Here!
2. Participate/Ask Questions… This is science class so participation and questions are vital to gaining new insight.
3. Ask for extra help as needed (before/after school, lunch, etc.)

**Notebook & Composition notebook**

You are required to have a 3-ring binder or a folder in which you organize your items for this class. In addition, a composition notebook or a notebook for this class alone will be used for additional class assignments. Be sure to bring both items to class with you every day as well as your chromebook.

**When You Are Absent**

When you return from being absent, check the papers in the back of the classroom for anything that you need to get. Also, check Google Classroom as a lot of items will be posted there. If you have questions about what you need, see me before the bell rings, at the end of the day, or during working time in class.

In the event of excused absences, it is the student’s responsibility to inquire as to what work has been missed. This work should then be requested from the teacher no later than one day after the student returns from an absence. Assignments should be kept track of somewhere in each student’s notebook. Each student has the number of days which he or she was absent from the day he or she returns to turn in missed work. If you are absent the day before a scheduled test, you will still be required to take the test. If you are absent the day of a scheduled test, plan to take that test on the day that you return.

**Turning in Work**

Work is due at the time you come into my classroom. You should not be finishing it up once you sit down. Assignments are to be turned in to the basket or passed across once I ask for them. If you have late work to turn in, please hand it directly to me. You are always welcome to turn assignments in early, but if you do so then you need to turn them in directly to me instead of to the basket.

Google Classroom - It is expected that you make plans to get things turned in on time to google classroom. Even if you are absent, you need to make plans to get assignments turned in on google classroom when they are due. If there is an extenuating circumstance, you need to talk with me directly before the due date and not beg for mercy afterward.

**Late Work Policy**

All assignments must be completed on time in order to be graded for full credit. Assignments may be turned in up to two (2) days late to be graded for ½ credit. Assignments turned in later than two (2) days after the due day MAY be graded at the teacher’s discretion, but will otherwise not receive credit. Work may be turned in late in the event of excused absences per the district policy.

**Extra Credit Policy**

Extra credit opportunities may be offered at the teacher’s discretion. Extra credit may only raise a student’s grade no more than 3%. Also, extra credit will never be offered in order to raise a failing grade to a passing grade and extra credit is not available to students that have missing assignments.

**NOTE to PARENTS/GUARDIANS**

Should any questions arise or additional information be required, please contact me via email at athompson@claymontschools.org or via telephone at 740.922.3471 ext. 18045. Working together as a team of parents/guardians, students, and teachers will ensure a safe, fun, and successful school year. Also, there is a class website at www.thompsonchs.weebly.com where you can see via pictures what we are doing in class. If you do NOT want pictures of your child posted on the class website, please let me know below. No names will be posted with the pictures.

Respectfully,

Mrs. Thompson

Please sign and have parent sign and detach the last page and turn in by Tuesday, August 28, 2018.

**Mrs. Thompson’s Syllabus –Chemistry – 2018/19**

I understand and agree to comply with the expectations, policies, etc. established for this science course.

 Student Name PRINT Period

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STUDENT SIGNATURE DATE

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 PARENT SIGNATURE DATE

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 Parent PHONE NUMBER and EMAIL (if available)

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Please initial or put a mark on ONE of the following lines based on whether or not you are ok with pictures of your child being posted on the class website. No identifying information will be used with the pictures.

\_\_\_\_\_\_\_\_\_\_ I give permission for my child to be photographed and put on the class website.

OR

\_\_\_\_\_\_\_\_\_\_\_ I DO NOT give permission for my child to be photographed and put on the class website.